Road Trip Assignment

By Stephen Walsh

"Not all who wander are lost." - J.R.R. Tolkien

Overview

A road trip is a journey. It requires a lot of planning. In this assignment you will plan every part of the road trip: supplies, budget, sights to see along the way, maps, activities, and final destinations. Each part of the assignment will help you prepare for the final presentation where you will show the class and try to convince them that the road trip you have planned is worth taking.

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Goals

1. Plan a road trip.
2. Present your road trip to your peers.
3. View the road trips of other students, ask questions and give comments.
4. Vote on the best road trip of those presented.

Parts of the Assignment

This assignment has 4 parts: Planning, Budget, Supplies, and Presentation. A rubric of how the assignment is marked is provided.

Planning

Give an overview of your road trip. Provide maps, locations, destination, sights, activities, and anything else you think people would want to know about your road trip. **This part of the assignment should be completed first.**

This planning document should be 1-4 paragraphs. Use the following questions to help you describe your road trip. *Where does the trip start? Where does it end? Why should we take this trip? What activities can we do along the way? What things will we see along the way? Where will we stay on this trip? What things will we need to take? How much will it cost? How long will it take? What will we learn about on this trip? Are there any dangers that we should know about? What are some pros and cons of this trip?* You don't have to answer all of these questions. They are just to help you write 1-4 paragraphs about the trip that you are planning.

Budget

Every road trip has a budget that tells how much everything will cost. Will you be living it up at the fanciest hotels or roughing it at campsites and parks?

This budget should include all of the items that cost money. This may include things like gas, food, accomodations (where you stay), cost of activities and sites, souvenirs you may buy along the way, and any other costs you can think of. Think about how many days this trip will take and how many kilometers we will drive. Don't forget to include the cost of any activities that we will take part in along the way and the cost of food and snacks each day. Finally, are there any ways that you can reduce the cost of this trip? Make some suggestions for saving money along the way.

Supplies

List all of the supplies that we will need to take this trip. Provide a short description of why we need to bring each item. For example, *First Aid Kit - In case someone gets hurt and needs first aid.* Your supply list should be at least 10 items long. Think about what we will do on this road trip. *Will we need warm clothes? Swimwear? Will we need a tent and sleeping bag? Are there any special items we need from home? Should we plan on taking pictures? Do we need shoes for hiking?* Don't forget to briefly explain why we need each item in your list.

Presentation

This is the part of the assignment that you will show to the class. You can choose any way of presenting as long as it can be submitted electronically. For example, you can make a PowerPoint, Google Slide or Prezi. You can make a web page with Weebly, WordPress or Wix. You can make an infographic on Piktochart, Canva, or Vennage. You can make a video and upload it. You can even do the old fashioned poster as long as you take a picture and are able to upload it. It is up to you. However, you must be able to submit the link or file electronically, through gmail or Google Classroom.

Your presentation must cover all aspects of your trip. You have to try and convince the class that the road trip that you have planned is worth taking. ***Your presentation must include a map of your trip, starting locations, destinations, at least 5 stops along the way, your budget, your supplies, and some discussion of why someone should take your trip.*** Your presentation will be graded based on this Rubric.

Once you present your road trip to the class, be prepared to answer questions about your trip. (Likewise, when watching someone's presentation, think of some questions that you can ask them.)

Rubric for Assessment

I. Planning - 20%

Planning document completed with 1-4 paragraphs.	10 points
Inclusion of maps and pictures.	3 points
Description of route to be taken.	2 points
Description of at least 3 things that will be seen along the way.	3 points
Quality of writing (grammar, spelling, capitalization, etc.).	2 points

II. Budget - 15%

Budget document completed with at least 10 items.	10 points
Includes at least 3 sections. (ex., transportation, accomodation, supplies.)	3 points
Quality of writing (grammar, spelling, capitalization, etc.)	2 points

III. Supplies - 15%

Supplies document completed with at least 10 items.	10 points
At least one sentence for each item.	3 points
Quality of writing (grammar, spelling, capitalization, etc.)	2 points

IV. Presentation - 50%

Completed presentation (Google Slides, Prezi, Weebly, etc.).	15 points
Quality of presentation to class (assessed by this rubric).	15 points
A section dedicated to each: Planning, Budget, and Supplies.	10 points
Inclusion of appropriate media (pictures, video, audio, etc.).	8 points
Quality of writing (grammar, spelling, capitalization, etc.)	2 points

Total _____/100

Planning Document

Road Trip Assignment

"The greatest part of a road trip isn't arriving at your destination. It's all the wild stuff that happens along the way." - Emma Chase

Planning Overview

Give an overview of your road trip. Provide maps, locations, destination, sights, activities, and anything else you think people would want to know about your road trip. **This part of the assignment should be completed first.**

This planning document should be 1-4 paragraphs. Use the following questions to help you describe your road trip. *Where does the trip start? Where does it end? Why should we take this trip? What activities can we do along the way? What things will we see along the way? Where will we stay on this trip? What things will we need to take? How much will it cost? How long will it take? What will we learn about on this trip? Are there any dangers that we should know about? What are some pros and cons of this trip?* You don't have to answer all of these questions. They are just to help you write 1-4 paragraphs about the trip that you are planning.

Instructions

1. Enter the destination in "**Destination"**.
2. In "**Plan**" write 1-4 paragraphs that give information and details about the trip that you are planning.
3. Include maps, pictures, description of route to be taken, and a description of at least 3 things that will be seen along the way.

Planning

I. Destination

II. Plan

Budget Document

Road Trip Assignment

"You don't have to be rich to travel well." – Eugene Fodor

Budget Overview

Every road trip has a budget that tells how much everything will cost. Will you be living it up at the fanciest hotels or roughing it at campsites and parks?

This budget should include all of the items that cost money. This may include things like gas, food, accomodations (where you stay), cost of activities and sites, souvenirs you may buy along the way, and any other costs you can think of. Think about how many days this trip will take and how many kilometers we will drive. Don't forget to include the cost of any activities that we will take part in along the way and the cost of food and snacks each day.

Instructions

1. List the cost of everything you will spend money on during the trip.
2. Separate the items into sections. Ex. Transportation, Accomodations, Supplies, etc.
3. Add up the cost and give a grand total.
4. Suggest ways that you may be able to save money on your trip.

Budget

I. Transportation

1.

2.

II. Accomodation

1.

2.

III. Supplies

1.

2.

IV.

Grand Total - _____

Suggestions to reduce costs

Supplies Document

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"I get ideas about what's essential when packing my suitcase." - Diane von Furstenberg

Supplies Overview

List all of the supplies that we will need to take this trip. Provide a short description of why we need to bring each item. For example, *First Aid Kit - In case someone gets hurt and needs first aid.* Your supply list should be at least 10 items long. Think about what we will do on this road trip. *Will we need warm clothes? Swimwear? Will we need a tent and sleeping bag? Are there any special items we need from home? Should we plan on taking pictures? Do we need shoes for hiking?* Don't forget to briefly explain why we need each item in your list.

Instructions

1. Make a list of all the things we will need on the road trip.
2. Give a brief description of each item and why we need to bring it.
3. You must include at least 10 items.

Supplies

1.

2.

3.

Presentation Rubric

Road Trip Assignment

"Traveling – it leaves you speechless, then turns you into a storyteller." – Ibn Battuta

Rubric

Here is the rubric that I will be using to evaluate your presentation. It is meant to help you know what a perfect presentation looks like.

Category	4 - Exceeds Expectations	3 - Meets Expectations	2 - Needs Improvement	1 - Inadequate
Understanding of Audience	Shows a clear understanding of the target audience and addresses them with appropriate vocabulary, language structures, and tone. Is able to anticipate questions the audience may have and address them in the presentation.	Shows a general understanding of audience and uses mostly appropriate vocabulary, language structures, and tone when addressing audience.	Shows a limited understanding of audience, and generally uses simple vocabulary and language to address audience.	It is not clear which audience is intended for this presentation.
Body Language	Excellent use of body language to effectively communicate with the audience including eye contact and gestures to emphasize important points during presentation.	Overall satisfactory use of body language Disconnected from the audience at times because the speaker is caught up in reading, rather than presenting information.	Limited use of body language to communicate to the audience including very little eye contact.	Little to no use of body language and eye contact to communicate with audience, with very little care given to physical presence.
Pronunciation	Pronunciation shows a clear understanding of stress and intonation without many basic errors in	Pronunciation has some individual word errors. Presenter made a strong attempt at using stress and	Presenter made numerous individual word pronunciation errors with little attempt at the use of stress	Numerous pronunciation errors during course of presentation with no attempt made at the use of stress and

	pronunciation of individual words.	intonation during the presentation.	and intonation to underline meaning.	intonation.
Content	Uses clear and purposeful content with ample examples to support ideas presented during the course of the presentation.	Uses content which is well structured and relevant, although more examples might improve overall presentation.	Uses content which is generally related to the presentation, but the audience has to make many connections for itself.	Uses content which is confusing and at times seems unrelated to overall presentation.
Visual Props	`s, etc. which are on target and helpful to the audience while not distracting.	Includes visual props such as slides, photos, etc. which are on target, but may be slightly confusing or distracting at times.	Does not include many visual props such as slides, photos, etc. or they are distracting or seem to have little relevance.	Uses no visual props such as slides, photos, etc. or props that are poorly linked to presentation.
Fluency	Presenter is in control of the presentation and communicates directly with the audience with little or no direct reading from prepared notes.	Presenter is communicative with the audience, although he or she finds it necessary to often refer to written notes during the presentation.	Presenter sometimes communicates directly with the audience, but is mostly caught up in reading written notes during the presentation.	Presenter is entirely tied to notes for presentation with no real contact established with the audience.
Grammar and Structure	Grammar and sentence structure are correct throughout entire presentation with only a few minor mistakes.	Grammar and sentence structure mostly correct, although there are a number of minor mistakes with grammar and sentence structure.	Grammar and sentence structure lack coherence with frequent mistakes in grammar, tense use and other factors.	Grammar and sentence structure are weak throughout entire presentation.
Linking Language	Varied and generous use of linking language used throughout presentation.	Linking language used in presentation. However, more variation could help improve overall flow of presentation.	Limited use of very basic linking language applied throughout presentation.	Overall lack of even basic linking language used during presentation.
Interaction with Audience	Presenter communicated effectively with audience soliciting questions and providing satisfactory responses.	Presenter generally communicated with audience, though he or she became distracted from time to time and was not always able to give a coherent answer to questions.	Presenter seemed to be slightly distant from audience and was not able to adequately respond to questions.	Presenter seemed to have no connection with the audience and made no attempt to solicit questions from the audience.